



## School Days

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

### English: Writing

- Write a list poem
- Diary entry
- Use sequencing words
- Grammar and punctuation including capital letters, finger spaces and full stops.
- Applying phase 2-5 phonic skills

### English: Reading

Reading sessions are done 3 x a week and broken down into 3 parts

- Day 1 – decoding (sounding out)
- Day 2 – prosody (using expression)
- Day 3 – comprehension (understanding)

We will also be reading information texts and stories relating to 'School Days'.  
e.g. Whiffy Wilson; The Wolf Who Wouldn't go to School, Topsy and Topsy Start School, Past in Pictures: A Photographic View of Schools

### Science

Children will be looking at;

#### Seasonal changes

- Signs of spring and summer
- Changes in the weather
- Using observational skills

#### Plants

- Identify and name common wild/garden plants
- Identify deciduous/evergreen trees
- Identify and describe the structure of flowering plants/trees
- Ask questions and observe closely

### Maths

- Count, read and write to 100
- Write numbers 1 to 20 in words
- More/less to 100
- Count in 2s, 5s and 10s
- Number bonds to 20, though addition and subtraction
- Division; using objects and pictures
- Half of a shape, object or quantity
- Value of coins and notes
- Compare in basic terms - length, weight, capacity, volume



## Art & Design

### Street View

This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They observe local buildings before working collaboratively to create a 3-D mural based on Rizzi's work.

## D&T

### Chop, Slice and Mash

This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria. We will be researching, designing, making and evaluating.

## Geography

### School Days

Through 'School Days', children will build on their knowledge of maps and map making using satellite imaging to locate their local community and school. They sketch maps of the locality, label physical and human features and revisit the concept of keys.

## Computing

### We are Digital Are Rhythmic (Create sound patterns)

Pupils learn to: ● record and playback audio ● experiment with audio effects ● create a repeating percussion pattern ● experiment with built in instruments

### We are Detectives (Use data to solve clues)

Pupils learn to: ● explore data on cards ● organise data into a tree using questions and subheadings ● input data ● create filters on a spreadsheet ● use a spreadsheet to solve clues

## PE

Children will continue to focus on spatial awareness and also:

- *Gym – Unit 3*
- *Athletics - Unit 2*
- *Games – Unit 3*
- Preparation for sports day
- Swimming

## RE

Pupils will learn about Hinduism; focusing on key people, writings and special places of worship. They will learn about the Mandir and the key features. They will become familiar with and sequence the story of Rama and Sita. They will learn about characteristics associated with Krishna and how Hindus celebrate Holi.

